## Algebra 1A Homework 4.3 Question \#7

## Example \#1

$(0,0)(1,4)(2,16)(3,36)(4,64)$
List the ordered pairs in a table.

| $x$ | $y$ |
| :--- | :--- |
| 0 | 0 |
| 1 | 4 |
| 2 | 16 |
| 3 | 36 |
| 4 | 64 |

The patterns in Lesson 4-3 seem to be either linear, quadratic $\left(x^{2}\right)$, or cubic $\left(x^{3}\right)$. We can easily see that the $y$-values in this pattern are not increasing in a linear way. So we can try quadratic first. Then if we need to, we'll try cubic.

| $x$ | $y$ | $x^{2}$ |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 1 | 4 | 1 |
| 2 | 16 | 4 |
| 3 | 36 | 9 |
| 4 | 64 | 16 |

Compare the values in the y-column with values in the $x^{2}$-column. Notice that if we multiply each of the $x^{2}$ values by 4 , we get exactly the $y$-values. So the function we're looking for is $y=4 x^{2}$.

| $x$ | $y$ | $x^{2}$ | $4 x^{2}$ |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 |
| 1 | 4 | 1 | 4 |
| 2 | 16 | 4 | 16 |
| 3 | 36 | 9 | 36 |
| 4 | 64 | 16 | 64 |

## Example \#2

$(0,0)(1,3)(2,12)(3,27)(4,48)$
List the ordered pairs in a table.

| $x$ | $y$ |
| :--- | :--- |
| 0 | 0 |
| 1 | 3 |
| 2 | 12 |
| 3 | 27 |
| 4 | 48 |

The patterns in Lesson 4-3 seem to be either linear, quadratic $\left(x^{2}\right)$, or cubic $\left(x^{3}\right)$. We can easily see that the $y$-values in this pattern are not increasing in a linear way. So we can try quadratic first. Then if we need to, we'll try cubic.

| $x$ | $y$ | $x^{2}$ |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 1 | 3 | 1 |
| 2 | 12 | 4 |
| 3 | 27 | 9 |
| 4 | 48 | 16 |

Compare the values in the y-column with the values in the $x^{2}$-column. Notice that if we multiply each of the $x^{2}-$ values by 3 , we get exactly the $y$-values. So the function we're looking for is $y=3 x^{2}$.

| $x$ | $y$ | $x^{2}$ | $3 x^{2}$ |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 |
| 1 | 3 | 1 | 3 |
| 2 | 12 | 4 | 12 |
| 3 | 27 | 9 | 27 |
| 4 | 48 | 16 | 48 |

$(0,0)(1,5)(2,40)(3,135)(4,320)$
List the ordered pairs in a table.

| $x$ | $y$ |
| :--- | :--- |
| 0 | 0 |
| 1 | 5 |
| 2 | 40 |
| 3 | 135 |
| 4 | 320 |

The patterns in Lesson 4-3 seem to be either linear, quadratic ( $x^{2}$ ), or cubic ( $x^{3}$ ). We can easily see that the $y$-values in this pattern are not increasing in a linear way. So we can try quadratic first. Then if we need to, we'll try cubic.

| $x$ | $y$ | $x^{2}$ |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 1 | 5 | 1 |
| 2 | 40 | 4 |
| 3 | 135 | 9 |
| 4 | 320 | 16 |

Compare the values in the $y$-column with the values in the $x^{2}$-column. There is not one constant number that we can multiply the $x^{2}$-values with in order to get the $y$ values. At this point we should try the cubic function instead.

| $x$ | $y$ | $x^{2}$ | $x^{3}$ |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 |
| 1 | 5 | 1 | 1 |
| 2 | 40 | 4 | 8 |
| 3 | 135 | 9 | 27 |
| 4 | 320 | 16 | 48 |

(Continued...)
(Example \#3 continued)
Now compare the values in the $y$-column with the values in the $x^{3}$-column. Notice that if we multiply each of the $x^{3}$-values by 5 , we get exactly the $y$-values. So the function we're looking for is $y=5 x^{3}$.

| $x$ | $y$ | $x^{2}$ | $x^{3}$ | $5 x^{3}$ |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 5 | 1 | 1 | 5 |
| 2 | 40 | 4 | 8 | 40 |
| 3 | 135 | 9 | 27 | 135 |
| 4 | 320 | 16 | 48 | 320 |

