

## Precalculus B

### Homework 6.2 Question 19

The exercise is this:

Find the vector(s)  $\mathbf{v}$  satisfying the given conditions.

$$\mathbf{u} = \langle 3, 2 \rangle, \mathbf{u} \cdot \mathbf{v} = -8, |\mathbf{v}|^2 = 61$$

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From Section 6.2 Page 467 of the textbook we reference these definitions:

#### DEFINITION Dot Product

The **dot product** or **inner product** of  $\mathbf{u} = \langle u_1, u_2 \rangle$  and  $\mathbf{v} = \langle v_1, v_2 \rangle$  is

$$\mathbf{u} \cdot \mathbf{v} = u_1v_1 + u_2v_2.$$

#### Properties of the Dot Product

Let  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$  be vectors and let  $c$  be a scalar.

1.  $\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$
2.  $\mathbf{u} \cdot \mathbf{u} = |\mathbf{u}|^2$
3.  $\mathbf{0} \cdot \mathbf{u} = 0$
4.  $\mathbf{u} \cdot (\mathbf{v} + \mathbf{w}) = \mathbf{u} \cdot \mathbf{v} + \mathbf{u} \cdot \mathbf{w}$
5.  $(\mathbf{u} + \mathbf{v}) \cdot \mathbf{w} = \mathbf{u} \cdot \mathbf{w} + \mathbf{v} \cdot \mathbf{w}$
5.  $(c\mathbf{u}) \cdot \mathbf{v} = \mathbf{u} \cdot (c\mathbf{v}) = c(\mathbf{u} \cdot \mathbf{v})$

### Step 1: Use the information given to set up a system of equations

We know  $\mathbf{u} \cdot \mathbf{v} = u_1v_1 + u_2v_2$  and from the given information  $\mathbf{u} \cdot \mathbf{v} = -8$ . We can set the two expressions equal to each other. Also replace the variables  $u_1$  and  $u_2$  with their actual values.

$$u_1v_1 + u_2v_2 = -8$$

$$3v_1 + 2v_2 = -8$$

We know  $|\mathbf{v}|^2 = \mathbf{v} \cdot \mathbf{v} = v_1v_1 + v_2v_2$  and from the given information  $|\mathbf{v}|^2 = 61$ . We can set these two expressions equal to each other and rewrite the terms with exponents.

$$v_1v_1 + v_2v_2 = 61$$

$$v_1^2 + v_2^2 = 61$$

Now we have this system of two equations with two variables. We can solve the system.

$$3v_1 + 2v_2 = -8$$

$$v_1^2 + v_2^2 = 61$$

## Step 2: Solve the system using Substitution method.

We learned in second year algebra how to solve systems using substitution. Typical problems used variables  $x$  and  $y$  instead. So let's temporarily use variables  $x$  and  $y$  in place of  $v_1$  and  $v_2$ .

$$\text{Let } x = v_1$$

$$\text{Let } y = v_2$$

This gives us a system with  $x$  and  $y$  variables.

$$3x + 2y = -8$$

$$x^2 + y^2 = 61$$

Take the first equation and solve for  $y$  in terms of  $x$ .

$$3x + 2y = -8$$

$$2y = -3x - 8$$

$$y = \frac{-3x - 8}{2}$$

Substitute this expression for  $y$  into the second equation. Multiply every term on both sides by 4. This will get rid of any fractions for now.

$$x^2 + y^2 = 61$$

$$x^2 + \left(\frac{-3x - 8}{2}\right)^2 = 61$$

$$(4)x^2 + (4)\left(\frac{-3x - 8}{2}\right)^2 = (4)61$$

$$4x^2 + (-3x - 8)^2 = 244$$

Expand the binomial, combine like terms, and subtract 244 from both sides. Now we're ready to solve the quadratic using factoring, or else just use the Quadratic Formula.

$$4x^2 + (-3x - 8)^2 = 244$$

$$4x^2 + (9x^2 + 48x + 64) = 244$$

$$13x^2 + 48x + 64 = 244$$

$$13x^2 + 48x - 180 = 0$$

When we solve the quadratic we get two solutions:

$$x = 6$$

$$x = \frac{30}{13}$$

We substitute both solutions back into one of the earlier equations. That way we can obtain their corresponding  $y$  values. It's most convenient to use the equation where we already solved for  $y$  in terms of  $x$ . This was  $y = \frac{-3x-8}{2}$ .

For  $x = 6$ :

$$y = \frac{-3x-8}{2}$$

$$y = \frac{-3(6)-8}{2}$$

$$y = 5$$

For  $x = \frac{30}{13}$ :

$$y = \frac{-3\left(\frac{30}{13}\right)-8}{2}$$

$$y = \left(-\frac{90}{13}-8\right) \cdot \frac{1}{2}$$

$$y = \left(-\frac{90}{13}-\frac{104}{13}\right) \cdot \frac{1}{2}$$

$$y = \left(-\frac{194}{13}\right) \cdot \frac{1}{2}$$

$$y = -\frac{97}{13}$$

### Step 3: Rewrite in vector form

We have two solutions that we solved using  $x$  and  $y$  variables. But we need to rewrite each of them as vector  $v$ .

$$(x, y) = (6, 5)$$

$$(x, y) = \left(\frac{30}{13}, -\frac{97}{13}\right)$$

$$v = \langle 6, 5 \rangle$$

$$v = \left\langle \frac{30}{13}, -\frac{97}{13} \right\rangle$$